

## **CDS Kindergarten Skills by quarter / 2010-2011**

**1st Quarter Reading Skills:** Knows colors; says ABC's; hears rhyming words; knows concepts of print; forms letters correctly; draws pictures to communicate ideas; letter recognition

**1st Quarter Sight Words:** the, a, an, here, is, I, see, and, we

**1st Quarter Math Skills:** Sorts by color, shape, size; repeats patterns; knows position words (above, below, beside, before, after, around, through); repeats patterns; recognizes shapes

**2nd Quarter Reading Skills:** Identifies and makes rhyming words; sequences a story; knows concepts of print; distinguishes fiction and nonfiction; prints correctly; uses invented spelling; letter recognition

**2nd Quarter Sight Words:** he, she, big, have, small, it, no, this, down, go, up, do, has, who

**2nd Quarter Sounds:** S, M, D, P, A, H, T, O, N

**2nd Quarter Math Skills:** Writes numbers to ten; counts to 10; counts objects to 10; knows 1<sup>st</sup> – 6<sup>th</sup>; Interprets graphs; number recognition

**3<sup>rd</sup> Quarter Reading Skills:** Identifies initial and final sounds in words; blends sounds to form words; identifies characters and settings; prints correctly; labels and prints words to express ideas; letter recognition

**3<sup>rd</sup> Quarter Sight Words:** are, in, on, can, what, you, at

**3<sup>rd</sup> Quarter Sounds:** I, L, B, C, R, U, G, J

**3<sup>rd</sup> Quarter Math Skills:** Writes numbers to 20; counts to 20; counts 20 pieces; identifies hour, names coins (P, N, D); knows coin value (P, N, D); number recognition

**4<sup>th</sup> Quarter Reading Skills:** Matches pictures to words; identifies punctuation marks; identifies main idea; retells stories; forms letters correctly on lined paper; writes a sentence; letter recognition

**4<sup>th</sup> Quarter Sight Words:** like, to, not, my, yellow, blue, green

**4<sup>th</sup> Quarter Sounds:** F, E, X, Z, W, K, Q, Y, V

**4<sup>th</sup> Quarter Math Skills:** Uses standard and nonstandard measurement; counts to 30; writes numbers to 30; adds and subtracts numbers to 10 using objects; number recognition

**Things we work on all year long:** Address, phone number, birthday; spelling first and last names; coloring and cutting neatly; zipping, buttoning, and tying shoes; work habits (listening and following directions, working neatly, etc.); getting along with others; demonstrating good conduct; showing responsibility