

**Goddard Public Schools, USD 265**  
201 S. Main / P.O. Box 249 · Goddard, Kansas 67052-0249  
Phone: 316-794-4000 · Fax: 316-794-2222  
www.goddardusd.com

**SUBSTITUTE TEACHER APPLICATION**

1. Name \_\_\_\_\_
2. Address \_\_\_\_\_
3. Phone \_\_\_\_\_ Street \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_  
Social Security No. \_\_\_\_\_
4. Have you ever been convicted of a crime or entered a plea of no contest and/or entered into a diversion agreement? If so, please give dates and explanation.

5. List areas of certification

6. Substitute preference (#1 as first preference)

Elementary School \_\_\_\_\_

Middle School \_\_\_\_\_

High School \_\_\_\_\_

7. Indicate areas in which you are willing to substitute:

Band Yes  No

Physical Education Yes  No

Vocal Music Yes  No

Instrumental Music Yes  No

Special Education Yes  No

Special Education Pre-School Yes  No

8. Subject areas in which you do not wish to substitute: \_\_\_\_\_

9. Days *not* available: \_\_\_\_\_

10. Certificate expires \_\_\_\_\_ Years of Experience: \_\_\_\_\_

**GODDARD PUBLIC SCHOOLS**  
**Building, Promoting & Encouraging**  
**Positive Communication, Cooperation & Good Citizenship**

## EDUCATIONAL DATA

School Attended and Location	Degree and/or Hours	Major Field	Workshops or Seminars
High School			
College/ University			
College/ University			
College/ University			
College/ University			

Number of semester hours in major field: Undergraduate \_\_\_\_\_ Graduate \_\_\_\_\_

Number of semester hours in minor field: Undergraduate \_\_\_\_\_ Graduate \_\_\_\_\_

College honors and activities:

College placement Bureau where credentials are available:

## CHRONOLOGICAL TEACHING RECORD (Include Student Teaching)

Date: Month/Year	School District and Location	Teaching Duties	Annual Salary	Reason for Leaving

## OTHER WORK EXPERIENCE

Employer and Location	Duties	Months	Dates

### TIPS FOR COMPLETING APPLICATION:

1. All applications and inquiries regarding employment must be directed to the USD 265 Department of Human Resources.
2. Complete your application in a legible manner, preferably typed or in ink.
3. Provide your full name on the application.
4. Any changes of address should be reported in writing immediately to the USD 265 Department of Human Resources.
5. List all schools from which you have earned diplomas or degrees. Copies of current teacher certificates should be included.
6. You may also wish to supplement the application form with a letter which provides additional information emphasizing special preparation, training and experiences, and a résumé as a summary profile.



# About Goddard School District—

## **MISSION STATEMENT:**

**Goddard School District, USD 265, exists to provide personal and academic challenges for students to gain knowledge, skills and competencies necessary to function successfully in a complex, multi-cultural society.**

From the first graduating class in 1918, the Goddard School District has proven itself a leader in educational excellence. Seventy-five percent of our students continue their education in college or vocational training. Our students are recognized by the college community for the excellent scholastic preparation provided by the Goddard School District — recognition that is verified by the thousands of dollars in scholarships and awards granted our graduates each year.

Goddard's administration understands the delicate balance between traditionalism and change. Our teachers understand the importance of preparing students for an international community. We have a tradition of seeking the best instructional tools from innovative education methods. Goddard students are well educated, not merely instructed. As one instructor explained, "Goddard is leading, not giving excuses."

A continual theme found in the Goddard School District is "Teachers Care." In the midst of growing and changing times, we attract and keep outstanding teachers by offering quality surroundings accompanied by one of the highest salary schedules in the state.

Many families specifically choose to locate in the Goddard School District because of our long-standing reputation for excellence and student achievement. The district is centrally located in south central Sedgwick County less than 10 miles from Wichita.

The area served by Goddard schools is basically bounded by Central Ave. on the north, Tyler Rd. on the east, 55th St. on the south and Viola Rd. on the west. The district serves over 4,200 students in kindergarten through twelfth grade. Equipment and facilities are continuously upgraded, keeping our students on the cutting edge of technological advancements...giving them an advantage in both collegiate and vocational societies.

Goddard School District is a rapidly-growing district. Based upon the number of houses under construction and new subdivisions on the drawing board, we anticipate rapid growth to continue for several years. Recent changes have included:

- new Goddard High School facility in 1997
- remodeling of the former high school as the seventh and eighth grade Goddard Middle School in 1997
- opening of gymnasium addition at Oak Street Elementary in December 2000
- opening of Amelia Earhart Elementary in August 2001
- completion of cafeteria/kitchen addition at the intermediate schools in January 2001
- completion of a new Goddard District Sports Complex in 2001
- opening of Dwight D. Eisenhower Middle School in August 2002

In addition to these facilities, a successful bond election in June 2004 will provide an additional elementary school; land acquisition and site development; technology updates; remodeling of the counseling center, kitchen and lockers at Robert Goddard Middle School; an additional gymnasium at Eisenhower Middle School and Robert Goddard Middle School; and ten tennis courts to jointly serve Goddard High School and Eisenhower Middle School.

The Goddard School District is excited about the growth, as well as the changes that accompany it. We will continue to build, promote and encourage positive communication, cooperation and good citizenship as we fulfill our mission to "provide personal and academic challenges for students to gain knowledge, skills and competencies necessary to function successfully in a complex, multi-cultural society."