

PARENT BRIEFING

Module

Parent Briefing Overview

- Listed in this section will be the primary goals for the Module. Curriculum specialists design activities based on these predetermined goals/objectives from national and/or state standards.

Session Focus

- Each Module is divided into seven sessions.
- Each session contains at least one key activity or focus.
- Each activity/focus is listed by session here.
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Dear Parent,

As parents and teachers, we realize it can be hard to get a child to discuss what he or she is learning in school. We hope the information provided on this page will assist you in communicating with your child about what he or she is learning.

At the beginning of each Module rotation, your child will bring home a “Parent Briefing” similar to this one. Make the most of the “Parent Briefing” by discussing with your child the various goals, vocabulary, and assessment activities listed.

Words students will learn in this Module include:

This section contains a sampling of the terminology that is introduced/explored during the course of the Module. Examples include:

- tessellation
- nutrition
- acceleration
- probability
- hypothesis
- animation
- morph
- solar energy

Questions for discussion

During the course of this Module, your child will be assessed on key concepts and activities. You might want to discuss these concepts with your child.

He or she will be asked to:

- On three separate occasions during the seven sessions, your child will be given a performance assessment or oral evaluation.
- To help you when discussing the topic with your child, we are providing some of these assessment questions with answers or suggestions.
- Your child *will* not know all of these answers on the first day, but by the last session, he or she should have a good understanding of the topic.



Student: _____

Parent: _____