



# PARENT BRIEFING

## Module

## Webmaster

- Explore the various aspects of creating, maintaining, and managing a Web site.
- Examine some basic concepts in Web page layout.
- Examine the capacity and security issues concerning both the site itself and users of the site.
- Discover interesting facts about the Internet.

## Session Focus

**1** History of Internet, Main Steps of Web site

**2** Technical Requirements, Basic HTML

**3** Basic Concepts, Format and Apply Text

**4** Table, Headlines, Text, and Images

**5** Links

**6** Tables

**7** Final Project

### Dear Parent,

As parents and teachers, we realize it can be hard to get a child to discuss what he or she is learning in school. We hope the information provided on this page will assist you in communicating with your child about what he or she is learning.

For the next few days, your child will learn the various aspects of creating, maintaining, and managing a Web site; learn the main steps in developing a Web site; and examine capacity and security issues concerning both the site itself and users of the site by completing the *Webmaster* Module. As your child's best teacher, your participation in the learning process is extremely important.

### Words students will learn in this Module include:

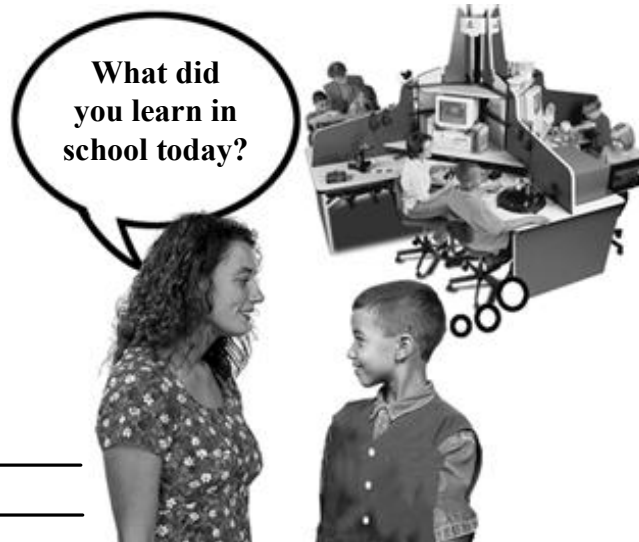
- bandwidth
- browser
- download
- hyperlink
- uploading
- Web page
- Web site
- World Wide Web

### Questions for discussion

During the course of this Module, your child will be assessed on key concepts and activities. You might want to discuss these concepts with your child.

He or she will be asked to:

- Describe the purpose of a hyperlink. (*Hyperlinks are more commonly referred to as links. The purpose of a link is to direct the user to a different Web page. Links help Web users move from one page of your site to another, or even from your Web site to another Web site.*)
- Define the terms associated with a table. (*A table is a grid with rows and columns. Each individual "square" in a table is called a cell.*)



Student: \_\_\_\_\_

Parent: \_\_\_\_\_